**ECDP Locations**

**Who can make contact regarding a referral?**

A referral to an ECDP can be received from:

* Parents
* Teachers
* Doctors / Specialists
* Therapists
* Guidance Officers
* Psychologists
* Other agencies (e.g., Early Years Place, Early Childhood Education Centres, Kindergartens, Schools, Child Development Services, Allied Health, IUIH, NDIS – Benevolent Society)

After the initial enquiry, ECDP staff will work with eligible families to gather data as part of the referral process

**Regional Contact:**

Principal Education Officer -

Student Services

Maroochydore Regional Office

Phone: 5352 9900

**Bribie Island State School ECDP**

Address: First Avenue

Bongaree, QLD 4507

Phone: 3400 2333

**Beerwah** **State School ECDP**

Address: 2788 Old Gympie Rd

Beerwah, QLD 4519

Phone: 5436 5555

**Talara Primary College ECDP**

Address: Talara St

Currimundi, QLD 4551

Phone: 5438 3777

**Palmview State Special School** **ECDP**

*Transferring from Maroochydore State School for 2023*

Address: 49 College Drive

Pamlview, QLD 4556

Phone: 5231 5555

**Burnside State School ECDP**

Address: 51 Blaxland Rd

Nambour, QLD 4560

Phone: 5441 0888

**Noosaville State School ECDP**

Address: 75 Beckmans Rd

Noosaville, QLD 4566

Phone: 5440 3222

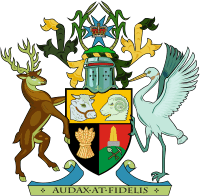
State Schools

North Coast Region

(Bribie Island, Beerwah, Caloundra, Palmview, Nambour and Noosaville areas)

Early Childhood Development Programs

(ECDP)



* **What it does**

Queensland Government - Education Queensland

**Information Brochure**

**What ECDPs do**

Early Childhood Development Programs (ECDPs) support children’s early learning and help develop valuable skills children need through:

* Engaging children in a wide range of learning experiences to maximise their skills and individual potential
* Supporting children to participate in their current educational environment so they can learn in both current and future educational environments
* Assessing and investigating educational support needs prior to prep
* Supporting transition to prep
* Establishing partnerships with families, and other key stakeholders, to ensure quality educational outcomes in the critical early years of schooling

**Centre-based programs include:**

**Playgroup:** A weekly program for children 0-3 years and their parents/carers. Playgroup aims to promote the child’s acquisition of functional skills by supporting families to understand and enhance their child’s development and learning.

# Prior to Prep: Children aged 3-5 years attend a centre based program for 1 day per week. The program provides intensive, planned and explicit teaching of skills needed to access and participate in educational settings. Successful transition to school is a key focus.

**Eligibility Criteria**

Programs and services for prior-to-prep are targeted to young children birth to 5 years suspected of, or diagnosed as having a disability with significant educational support needs in the areas of:

* physical impairment
* intellectual disability
* hearing impairment
* vision impairment
* autistic spectrum disorder
* speech-language impairment
* multiple impairments

The process of determining eligibility for access to Early Childhood Development Program and Services will include consideration of all information gathered during the data collection process.

**Referral to a program or service does not guarantee entry.** Entry to a program will depend on the data gathering process, assessment details, eligibility, and approval.

Significant educational support needs are determined by the impact of the child’s disability on their development across a number of domains.

To maximise participation in the learning environment children will require targeted, explicit and planned support.

**Referral Process**

Each child requires a letter or report indicating the diagnosis of, or suspected disability by either:

1. A medical specialist in the case of a diagnosis of Autism Spectrum Disorder; sensory impairment (hearing, physical or visual) or a medical condition with an associated intellectual disability
2. A Speech-Language Pathologist in the case of Speech-Language Impairment
3. A Guidance Officer and paediatrician in the case of intellectual disability and Global Developmental Delay

**Support Team**

* Head of Special Education Services (HOSES)
* Developmental Guidance Officer (GO)
* Special Education Teachers
* Therapists: physiotherapist, occupational therapist, speech-language pathologist
* Teacher Aides
* Advisory Visiting Teachers (AVTs): Physical Impairment (PI), Hearing Impairment (HI), Vision Impairment (VI)
* State Schools Registered Nurses