



News from the Principal



Term 2 is nearing its end and we must take a moment to thank all of the students, staff and families for their hard work over the first semester.

This is the first semester in 4 years that was not affected by COVID 19 as we move back into business as usual.

Congratulations to all the students who have worked so hard over the semester and they deserve a well-earned break. This semester we will be sending report cards via email to reduce paper usage. Please keep an eye out for them in your email and check your 'junk' mail as sometimes emails from a generic email are sent to junk mail. We will notify parents on Facebook and seesaw.

Congratulations must go to the P&C for their stellar work with the Island Charity Swim. This year the finish lined moved closer to Mooloolaba Surf club and also incorporated beach access for our students and a kite festival. Feedback from many of the swimmers and people involved with the swim for a long time commented on it was amazing. Special thanks must go to Jess Davidson who has been the driving force for the school with this event. Thank you Jess for your hard work. Thank you to all the families who attended, staff who volunteered and members of our community who swam. The fundraising will benefit all three schools and we thank everyone for their support.

Influenza, COVID-19 and respiratory syncytial viruses, can result in significant disruption to schools. There are things you can do to help protect yourself and your children:

- Get vaccinated is the most effective way to prevent children and adults from getting flu, becoming seriously ill with flu or passing it on to others
- Stay at home when sick – see the [Timeout brochure](#)
- Practice good hand hygiene wash hands regularly with soap and water or use alcohol-based cleanser
- Practice good respiratory hygiene cough or sneeze into a tissue or your arm, throw tissues away and clean hands
- Clean surfaces regularly
- Ensure good ventilation

Stage two building is reaching close to completion. Target is for early in term 3. Many of the outside areas and landscaping is now underway which is exciting to take shape.

Week ten brings our Athletics day, PBL and Under 8's to culminate the term. This is a great opportunity to celebrate with your child the learning they have engaged with in the first semester.

I wish you all a safe and enjoyable end of semester break and I look forward to seeing you in term three.

Stay safe

Nick Alexander
Principal





PALMVIEW SPECIAL SCHOOL NEWSLETTER

21 JUNE 2023

News from the Deputy Principal




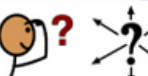








Hello Palmview Families,
Here we are in week 10 and half way through the year already! Students are looking forward to celebrating all their hard work this term with our PBL Rewards Day "Pyjama Party" on Thursday.

We have been blessed with beautiful weather for our school events to end the term with our Sports Day on Monday and upcoming Under 8's Day on Friday 23rd June.

Next term, we will continue to share ways to support students with complex communication needs. In Term 3, we are continuing our AAC focus for staff and families with a 'Core Word' of the week. Core words are part of the list of words that we use mostly in our daily life (80% of what we communicate). Please take this as an opportunity to learn where these words are in various systems (PODD, Proloquo2go). It's a great way to learn if you are feeling overwhelmed using a new system.

See the list below for the Core Word focus for each week next term.

Week 1	Core Word he & she	<p>Core words of the Week: she and he</p>  <p>Check out the posters located around the school and your email for more information.</p>
Week 2	help	<p>Core word of the Week: help</p>  <p>Check out the posters located around the school and your email for more information.</p>
Week 3	sit	<p>Core word of the Week: sit</p>  <p>Check out the posters located around the school and your email for more information.</p>
Week 4	where	<p>Core word of the Week: <u>where</u></p>  <p>Check out the posters located around the school and your email for more information.</p>
Week 5	need	<p>Core word of the Week: need</p>  <p>Check out the posters located around the school and your email for more information.</p>

Week 6	say	<p>Core word of the Week: say</p>  <p>Check out the posters located around the school and your email for more information.</p>
Week 7	look	<p>Core word of the Week: look</p>  <p>Check out the posters located around the school and your email for more information.</p>
Week 8	all	<p>Core word of the Week: all</p>  <p>Check out the posters located around the school and your email for more information.</p>
Week 9	make	<p>Core word of the Week: make</p>  <p>Check out the posters located around the school and your email for more information.</p>
Week 10	play	<p>Core word of the Week: play</p>  <p>Check out the posters located around the school and your email for more information.</p>

In other news, Palmview Early Childhood Development Program (ECDP) has had ongoing referrals during semester one and is looking at starting three new classes next term. This program supports students with disability through early intervention prior to schooling and supports the successful transition into school for Prep.

We look forward to welcoming more children and families to Palmview next term. Please contact me if you know any families that may benefit from this program and I can provide further information.

Regards,
Michelle Verhoeven
Deputy Principal





News from the Head of Curriculum



Students have been busy over the last few weeks consolidating their learning from across the semester, finalising work and completing assessments.

Early Years students are finishing up their units on learning contexts including fictional animal characters and observable changes in the sky, such as the stars and the moon. They are getting ready to launch into Semester 2 units on learning contexts including informative texts, the properties of materials and how to care for places in the environment.

Primary Years students are completing their units on learning contexts such as quest stories, the effects of extreme weather, and reasons for migrating to Australia. They are about to start their units on persuasive texts, the effects of pollution and sustainable management strategies such as recycling.

In Junior Secondary, students have completed their units on stories with different cultural contexts, plate tectonics and Australia's experience of war. They will begin their new learning goals within the contexts of news media, solids, liquids and gases and the effects of bushfires in Australia.

Our senior secondary students have finished units on language that influences, online communication and what today's society looks like. They will continue their learning journey next term, commencing units on work safety responsibilities, travel and tourism, ICT in society, and self-identity.

This semester, the whole school undertook joint learning in Maths completing units on the measurement of time, mass, capacity, and length and will begin collecting data from one another as they commence their learning goals connected to locational language, chance and data. With the holidays on the horizons and school events such as sports day, under 8's day and PBL rewards day underway, everyone is ready to let loose, play games, have a dance and celebrate a great first semester of learning.

Babs Easton
HODC



News from the Coaching Corner

As this semester comes to a close, it is a great opportunity to reflect on our first semester of Pedagogical Coaching at PSSS. This semester 10 enthusiastic teachers have participated and set goals to improve their pedagogical practices. These goals have spanned a wide range of pedagogies including Comprehensive Literacy (e.g. Shared Reading, Predictable Chart Writing, Comprehension instruction and Working with letters, sounds and words), Communication and Engagement. Teachers have been supported by the coach in-class and through reflective meetings. The positive impact on teacher capability and student outcomes has been great to see.

In addition, to pedagogical coaching, I have been collaborating with staff to develop protocols and processes to enable staff to trust connect and grow through Watching Others Work (WOW) which we hope to begin in Semester 2 2023. WOW "enables teachers to build their capacity and develop a shared understand of effective classroom practice...Research shows that when done well, peer observation, including feedback and reflection, has a high impact on improving professional practice..." (pg. 4, Peer observation and feedback guide, Victoria State Government Education and Training).

Finally, I have been assisting our Head of Department – Curriculum to facilitate curriculum planning days for our teachers. Specifically, I have been coaching teachers to collaboratively develop learning intentions for each unit they will be teaching in Semester 2 2023. These learning intentions provide guidance to teachers and teacher-aides on what the teaching and learning activities they are engaging students in are seeking to achieve.

I am looking forward to a second semester of Pedagogical Coaching at PSSS, continuing to support teachers and students trust, connect and grow.

Anna Bamber (Pedagogical Coach)

Finance News



Thank you to those parents that have indicated that they wish to be part of the Student Resource Scheme. As part of the Palmview Special School enrolment, there was an option to participate in the student resource scheme (SRS). If you have not received an invoice for 2023, then you will need to complete a Participation Agreement and return to the office as soon as possible. All invoices have now been emailed to parents.

If you are not wishing to participate, could you please indicate on the Participation Agreement that if you don't wish to take part of the scheme and alternatively you will need to supply resources that are on the book list for your child.

If you are requiring assistance with payment please contact Kylie Brennan, Business Manager to organise payment or discuss payment plan. The payment of 2022 balance is required prior to for participation in the the scheme for 2023. Should you require any more information please do not hesitate to contact me on (07) 5231 5555.

Kylie Brennan
Business Manager





PALMVIEW SPECIAL SCHOOL NEWSLETTER

21 JUNE 2023

Upcoming Events



School Holidays

23 June - 9 July

Have a safe holiday we look forward to seeing you in Term 3!!

Visit by Registered Nurse for Free Prep Vision Screening



Good vision is important for a child's educational, physical and social development. Vision screening checks for common eye conditions that may impact your child's ability to see and therefore impact their learning and development.

A Registered Nurse will be visiting the school on **Thursday the 31st of August** to conduct vision screening for children in their prep year.

If you wish to have your prep child participate in this **FREE** vision screening program, please

complete a consent form-

1. By the 28th of July 2023

Participation in this free vision screening program is not compulsory. If you do not wish for your child to participate in screening, please complete the consent form and indicate that you wish to decline screening.

Parents do not need to be present for screening, however if you would like to be, please contact the school to arrange this.

If you have concerns about your child's eyes at any time, please take your child to see an eye health professional (optometrist/ophthalmologist).

For further information, please scan the below QR code to visit the Program website or contact the Primary School Nurse Health Readiness Program on 1800 687 372.

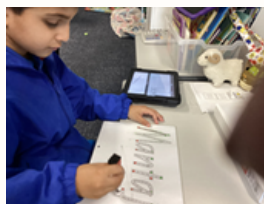




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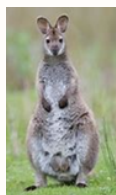
Quokka



Quokkas The Quokkas are enjoying looking at animals and comparing how they change from their 'baby' state to adulthood, e.g. tadpoles to frogs, puppies to dogs. This ties in with our HASS unit about change over time but also with maths where we have been comparing size in simple binary terms such as big/small, short/long.

We are also focusing on the change of season to colder weather and wearing warmer clothing as we know this is a challenge for some children. We are enjoying the story Froggy Gets Dressed about a frog trying to get dressed to play outside in cold weather. We continue to experiment with our independent writing and sign in strategies. The Quokkas can't wait for our PBL rewards day, we have had an amazing term! Holly and Bec.

Wallabies



The Wallabies love learning through music and dance. Music is an integral part of the Wallaby Day. Starting with our morning group, days of the week song, and then learning about our letter sounds and names through music. To maths activities like reenacting the entertaining song 'Five cheeky monkeys.' Learning is made fun through song, play and dramatisation.

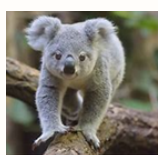
The Wallabies visit the music room each week to practise transitions within the school and make use of the instruments available. The keyboards and large drum are some of our favourites. The photographs below illustrate just some of the good times had by all. How can learning be so much fun?

Ely and Caleb are using the keyboard in the music room. Raphael is calling the doctor in 'five cheeky monkeys' and Ellie is helping the 'five little ducks'. Julie and Sonia



Koalas

The Koalas have had a very busy second half of term! In Science we have had great fun exploring the different seasons; feeling the wind, playing with leaves and getting wet!



We continued playing many measurement games in Maths, enjoyed comparing family photographs, toys and music in HASS and made links from our English animal texts to other areas of the curriculum. Playing with the story related items was also a favourite, especially 'The Very Hungry Caterpillar!' We cannot believe how quickly the term has flown and are looking forward to returning to Semester 2 refreshed and ready to learn! Bianca, Naomi and Thea



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Wombats



This term we have been reading many different stories. Some of our favourites were Picasso the Green Tree Frog, The Speedy Sloth, The Old Lady Who Swallowed a Fly and Dear Zoo. We have been doing craft, writing our own stories and re-enacting them.

Alicia and Maree



Kangaroo Crew



Can you believe it? We are at the end of Semester One!

One of the best parts of teaching, is watching the students grow. We have seen so many cute cuddles and kisses along the way).

We brought Sam's boat out of the calm space and all the students love having a paddle, so we used it for our book 'Who Sank the Boat'.

Students are learning to use their voices and communicating things they would like to do.

We've had café lunch dates, fun times in the playground, and all this while managing to complete school tasks and earn lots of PBL reward stamps! Well done Kangaroos! Looking forward to recharging the batteries and jumping into Term 3. Monique and Thuy



Emu Class



The Emu class has had a busy term. In the last few weeks we have been exploring the changes that happen from day to night in science, exploring mass in maths and continuing to work on recognising letters of the alphabet and beginning sounds in words. Carly and Cheyenne

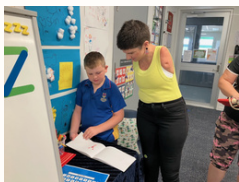




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Dingo Class

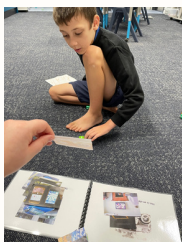


We have been enjoying working with words and letters inside and outside the classroom in fun ways.

We have been putting our words of the week into sentences, playing hangman and going for letter and word hunts outside.

We were lucky enough to meet some of the amazing athletes that raised money in the Charity Island Swim and it was great to see some of our class go to the beach to see the racers swim back to Mooloolaba.

The Dingo class also investigated where our food scraps go and visited the worm farm at the Primary school. Alice, Dayna and Jackie



Crocodiles



Hi families! As Semester One draws to an end we want to thank all of our parents for the ongoing support we have received throughout the first half of the year. Report cards are due home next week, which is a great opportunity to celebrate student learning.

Lots of fun things happening before the end of term with Sports Day and PBL Rewards day. We hope you all have a fun and safe break and are looking forward to doing it all again in Semester Two.

Matt & Ash.





PALMVIEW SPECIAL SCHOOL NEWSLETTER

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BROLGA

A MOST SALUBRIOUS CLASS

Hello Brolga buddies!

Over the past few weeks, we:

- 👉 Have completed all of our assessments
- 👉 Have been exploring Stick Man, Room on the Broom and have started The Gruffalo for the last 2 weeks of term. As always, we incorporate our stories into our English, Math and HASS units.
- 👉 Made our own class books of the stories too, which was cool!
- 👉 Made our own bubbling cauldron of witch brew doom and dastardly disaster.
- 👉 Explored extreme weather and all things thunder bolts and lightning

Over the next two weeks we will:

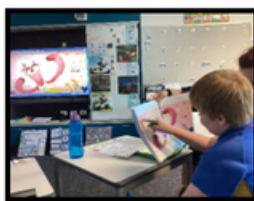
- 👉 Immerse ourselves in all things Gruffalo
- 👉 Have fun at our PBL pyjama day
- 👉 Participate in our athletic carnival
- 👉 Have our school pictures taken
- 👉 Enjoy our last day of school



Some action pics:

As always, continue to be Awesome.

Miss Lana, Mr Simon and the Brolga Crew



Platypus News



How quickly we have got to the end of term 2, so much fun we have had!!



This term we have been exploring the text Room on a Broom as part of our English quest unit, we have written our own quests, made broomsticks and gone on colourful imaginary adventures.

The Platypus class love music and we have been regularly visiting the music room to jam on the drum kit, guitars and a variety of percussion instruments available.....thinking of starting our own band mmmmmmm.....

Students have also been enjoying the HASS unit, introducing and discussing their amazing families with each other, making posters and discussing how each individual family celebrates events in their own unique ways.

We are all very excited about our school sports day and PBL celebration day in week 10, but even more excited about the fun we are going to have in term 3. See you then !!! Susan, Anna & Maddie



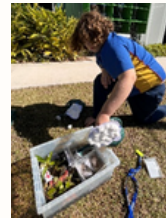
PALMVIEW SPECIAL SCHOOL NEWSLETTER

21 JUNE 2023

ORCHIDS



Students in Orchids have been worked hard this end of the term. They finished their quest books for English and had so much fun in science with different experiments. The last few weeks we have focused on communication with our AAC devices as well as social interactions with our friends. Miss Laura, Miss Shirley & Miss Maddie



Wattle and Ironbark School Camp invoices due by 21 July 2023



Hello from Wattle class

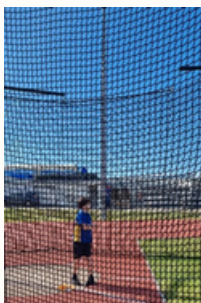
What a term it has been! We've enjoyed lots of fun learning in Maths doing hands on activities to explore measurement, making volcanoes and seeing them erupt in Science and learning about different cultures and the past. As always we've had plenty of dancing, craft and painting. Fun Fridays and the Sports Carnival were also a big hit this term! Looking forward to seeing everyone after the break, stay safe and enjoy!!

Miss Mikaela and Miss Sam 😊



Ironbark Class

The Ironbark class had an opportunity to attend the QRSS Para Sports day (previously known as the All-Abilities Sports Day) at the University of the Sunshine Coast. All students had a wonderful day with opportunities to participate in the 100m run, discus, long jump and shotput. The day was open to many schools across the South East Queensland and the students were able to catch up with friends from other schools. From Ms Louise





21 JUNE 2023



SENIORS

Senior school has been very busy this term.



We have continued with our news focus and have been watching and discussing current news through *Behind the news*. In travel training we caught our first bus using the timetable at the stop to tell what time the bus was coming. The bus driver was very helpful, and everyone enjoyed the trip. We will venture further afield next term.



Our AVP students embarked on a practical learning experience by running a car washing enterprise. They focused on wearing protective equipment and following workplace signs and procedures. Their car washing skills improved over the five weeks although getting windows clean and streak free is a work in progress.



Cafe Connect continues to thrive gaining support from both students and staff. It's impressive to see our senior students confidently fulfilling their roles with minimal instruction, contributing to the cafe's success.

As the term comes to a close, we wish everyone a safe and happy holiday. Take this time to recharge and relax. We'll be back in July, refreshed and ready to go! Anne, Christine, Brooke, Grant & Angela



Palmview Learning Community

Dr Richard will be working from Palmview State Secondary College each Tuesday. This service is at no cost to families, as all appointments can be bulk billed through Medicare. If you wish to find out more, or wish to make an appointment for your student, find out more on our College website at <https://bit.ly/3oe07Nt>



PALMVIEW SPECIAL SCHOOL NEWSLETTER

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Uniform shop

Uniforms and their pricing are available at <https://palmview.uniform.net.au/palmview-special-school.html>
Click on : Shop Palmview Special School

Regular Store trading Hours:

Tuesday 1.30pm-3.30pm

Wednesday 1.30pm- 3.30pm

Thursday 8.00am-10.30am

Phone: 5231 5202 (please leave a message outside opening hours)

Drop Off and Go & Pick and Go

Stop, Drop and Go is only between

8:30-8:45am; 2:45-3:00pm

Please only use this area for the purpose of pick up and drop off only, parents must stay in their vehicle if they park in the 'kiss & drop'.

If you wish to walk your child on or meet your child please park in the carpark and walk up.

Thank you.

Palmview ECDP

Supported Learning Through Play

Programs offered

About ECDP

- Early Childhood Development Programs (ECDPs) aim to support children's early learning and help develop valuable skills children need to be successful learners.
- ECDPs complement the supports provided by NDIS and Early Childhood Education and Care services.
- We adopt a student-centred approach for the successful transition to Prep, with school placement tailored to individual student needs.

Eligibility & Referral

ECDP programs are specifically for young children 0-5 suspected of or diagnosed as having a disability in the following areas:

- Physical, Vision, Hearing or Speech-Language impairment
- Intellectual Disability or GDD
- Autism Spectrum Disorder

For enrolment, a referral report or letter is required by a medical specialist such as a Paediatrician, Speech Language Pathologist, Audiologist, Ophthalmologist or Psychologist.

★ Playgroup - weekly morning program for children 0-3 years with their parents/carers

★ Early Learners Group - weekly 1/2 day program for children aged 3 years

★ Prior to Prep - weekly full day sessional program for children 4-5 years (the year before eligible for Prep)

Each program includes support services from specialist teachers & teacher aides, a Developmental Guidance Officer, multidisciplinary therapist team, Advisory Visiting Teachers and State Schools Registered Nurse.

Contact details:
Michelle Verhoeven
Phone: 5231 5555
Email: mverh2@eq.edu.au

Or complete an enrolment enquiry via QR code

Palmview State Special School

2023 School calendar

Queensland state schools

DECEMBER 2022	JANUARY	FEBRUARY	MARCH	APRIL
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
4 5 6 7 8 9 10	1 2 3 4 5 6 7	5 6 7 8 9 10 11	5 6 7 8 9 10 11	2 3 4 5 6 7 8
11 12 13 14 15 16 17	8 9 10 11 12 13 14	12 13 14 15 16 17 18	12 13 14 15 16 17 18	9 10 11 12 13 14 15
18 19 20 21 22 23 24	15 16 17 18 19 20 21	19 20 21 22 23 24 25	19 20 21 22 23 24 25	16 17 18 19 20 21 22
25 26 27 28 29 30 31	22 23 24 25 26 27 28	26 27 28	26 27 28 29 30 31	23 24 25 26 27 28 29
	29 30 31			
MAY	JUNE	JULY	AUGUST	SEPTEMBER
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
1 2 3 4 5 6	1 2 3	30 31	1 2 3 4 5	1 2
7 8 9 10 11 12 13	4 5 6 7 8 9 10	2 3 4 5 6 7 8	6 7 8 9 10 11 12	3 4 5 6 7 8 9
14 15 16 17 18 19 20	11 12 13 14 15 16 17	9 10 11 12 13 14 15	13 14 15 16 17 18 19	10 11 12 13 14 15 16
21 22 23 24 25 26 27	18 19 20 21 22 23 24	16 17 18 19 20 21 22	20 21 22 23 24 25 26	17 18 19 20 21 22 23
28 29 30 31	25 26 27 28 29 30	23 24 25 26 27 28 29	27 28 29 30 31	24 25 26 27 28 29 30
OCTOBER	NOVEMBER	DECEMBER	JANUARY 2024	FEBRUARY 2024
SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS	SMTWTFS
1 2 3 4 5 6 7	1 2 3 4	30 31	1 2 3 4 5 6	1 2 3
8 9 10 11 12 13 14	5 6 7 8 9 10 11	3 4 5 6 7 8 9	7 8 9 10 11 12 13	4 5 6 7 8 9 10
15 16 17 18 19 20 21	12 13 14 15 16 17 18	10 11 12 13 14 15 16	14 15 16 17 18 19 20	11 12 13 14 15 16 17
22 23 24 25 26 27 28	19 20 21 22 23 24 25	17 18 19 20 21 22 23	21 22 23 24 25 26 27	18 19 20 21 22 23 24
29 30 31	26 27 28 29 30	24 25 26 27 28 29 30	28 29 30 31	25 26 27 28 29

■ School terms
 ■ School holidays
 ■ Public holidays
 ■ Staff professional development/student free days

There are 195 school days in 2023.
Semester 1, 2023 commences for teachers on 19 January and for students on 23 January 2023.

STAFF PROFESSIONAL DEVELOPMENT DAYS

Staff professional development days for teachers are 19 and 20 January, 13 and 14 April and 1 September 2023. Schools are able to decide when they undertake the required hours for professional development for the flexible days, as long as they are on the flexible days, in the school holidays or out of school hours.

PUBLIC HOLIDAYS

Queensland public holidays are set by the Industrial Relations Minister.
Public holidays for local show days are not shown due to diversity of dates across the state.

FINAL DATES FOR STUDENT ATTENDANCE

17 November is the final date for Year 12 attendance for receipt of a Senior Statement. 24 November is the final date for student attendance in Years 10 and 11.
Some schools in regional, rural and remote areas will close for the summer holidays on 1 December.
The information in this calendar was correct at the time of publication but may be subject to change.

For more information and the latest version of this calendar, visit

www.education.qld.gov.au