

## Developing a culture of Trust:

|  | Targets   | RO             | S1 | S2 |
|--|---|----------------|----|----|
| <ul style="list-style-type: none"> <li><b>Positive Culture for Learning for All</b> <ul style="list-style-type: none"> <li>Development of systems and processes for PSSS</li> <li>Refine the process of onboarding of all staff at PSSS</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>Create specific role descriptions for all members of the school to be reviewed</li> <li>All staff have engaged in onboarding program including temporary staff</li> </ul>                | Principal & DP |    |    |
| <ul style="list-style-type: none"> <li><b>Develop a shared understanding of PBL and Wellbeing</b> <ul style="list-style-type: none"> <li>Implement Tier 1 universal strategies into the school</li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li>95% of staff accurately identify knowledge of key systems and processes from SET survey.</li> <li>Refine reward and consequence process to engage all students in the school.</li> </ul> | Principal & DP |    |    |
| <ul style="list-style-type: none"> <li><b>Positive Culture for the Community</b> <ul style="list-style-type: none"> <li>Create processes in collaboration with community to support staff, student and community wellbeing</li> </ul> </li> </ul>              | <ul style="list-style-type: none"> <li>All members of the community provide feedback on agreed parts of the framework.</li> </ul>   | Principal & DP |    |    |

## Connecting students and community:

|  | Targets  | RO                      | S1 | S2 |
|--|--|-------------------------|----|----|
| <ul style="list-style-type: none"> <li><b>Communication for Students, Staff and Community</b> <ul style="list-style-type: none"> <li>Communication practices implemented in the school supporting students with complex communication needs</li> <li>Communication profiles used to support AAC implementation.</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>All identified students have access to appropriate AAC systems</li> <li>All staff have identified levels of capability with AAC &amp; parents accessing AAC for home</li> <li>All students have a completed communication profile &amp; shared with staff to implement</li> </ul> | DP, Principal & SPLT    |    |    |
| <ul style="list-style-type: none"> <li><b>Communication to Connect Community</b> <ul style="list-style-type: none"> <li>Create connections with families and community.</li> <li>Create connection with Palmview State primary and new High School</li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li>Develop the Parent and Community Engagement Framework (PACE)</li> <li>Review MOU for PLC to encompass the new High School</li> </ul>  | DP, Principal & SPLT LT |    |    |
| <ul style="list-style-type: none"> <li><b>Collaboration with the Staff &amp; Community</b> <ul style="list-style-type: none"> <li>Collaborate with staff to identify purposeful engagement**</li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li>Research suite of pedagogies to present for schoolwide pedagogical approach</li> <li>Identify tools and process to create an engagement profile</li> </ul>  | Principal               |    |    |

## Development of capability to Grow:


|   | Targets  | RO                    | S1 | S2 |
|---|--|-----------------------|----|----|
| <ul style="list-style-type: none"> <li><b>Promote quality delivery of the Australian Curriculum</b> <ul style="list-style-type: none"> <li>M1-4 moderation in English &amp; Science.**</li> <li>Creation of Senior School program</li> </ul> </li> </ul>                      | <ul style="list-style-type: none"> <li>All teachers complete M1-4 moderation English (S1) &amp; Science (S2)</li> <li>Identify early adopters to increase school wide capability in the Australian Curriculum</li> <li>Implementation of senior school program for 1 stream of delivery</li> </ul> | Principal, DP & HOD-C |    |    |
| <ul style="list-style-type: none"> <li><b>Shared understanding of differentiated Teaching &amp; Learning</b> <ul style="list-style-type: none"> <li>Implementation of individualised student support</li> <li>Consistent and shared approach to data**</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>All staff develop capability to implement tailored supports connected to pedagogical approach</li> <li>All staff complete a whole cycle of CASW in English &amp; Science &amp; NCR Sharrett Training (LT)</li> </ul>  | Principal & HOD-C     |    |    |
| <ul style="list-style-type: none"> <li><b>Effective pedagogy implementation **</b> <ul style="list-style-type: none"> <li>All staff to implement Comprehensive Literacy strategy</li> <li>Develop E-Learning practices consistently across the school</li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li>Comprehensive literacy implemented, embedding writing and implementing reading</li> <li>All staff have identified levels of capability in e-learning and develop a process of improvement</li> </ul>  | Principal, HOD-C, DP  |    |    |

## Governance


|  | Targets  | RO        | S1 | S2 |
|--|--|-----------|----|----|
| <ul style="list-style-type: none"> <li><b>Strategic Plan</b> <ul style="list-style-type: none"> <li>Collaborate with the PSSS community to create the strategic plan.</li> <li>Develop school action plan with short, medium- and long-term targets</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>Strategic plan created with implantation measures to align AIP</li> <li>Goals created in line with school strategic plan</li> </ul> | Principal |    |    |

## Endorsement

This Plan was developed in consultation with the school community and meets school needs and systemic requirements.



Principal



P and C / School Council



Assistant Regional Director

**\*\* Denotes alignment with NCR priorities**