

Investing for Success

Under this agreement for 2022
Palmview State Special School will receive

\$23,447*

This funding will be used to

Target	Measures
Increase the number of students with an identified communication system to actively engage in the Australian Curriculum.	<u>Baseline:</u> Review of student achievement from previous schools level of achievement through Highly Individualised Curriculum (HIC) & Different year level partial (DLY-P).

Our initiatives include

Initiatives	Evidence Base
Engaging in evidence based data collection to develop data literacy.	Sharratt, L. (2019). <i>Clarity: What matters most in learning, teaching, and learning</i> (1 st ed.). Corwin.
Scan and assess school wide AAC communication resources and processes. Engagement of Jane Farrell Consulting for professional development.	Sharratt, L., (2019). <i>Clarity: What matters most in learning, teaching, and learning</i> (1 st ed.). Corwin. Erikson, K. A., Koppenhaver D. A. (2020). <i>Comprehensive Literacy For All: Teaching students with significant disabilities to read & write</i> (1 st ed.). Paul H. Brookes.

Our school will improve student outcomes by

Engagement of DoE SLP additional 0.2 fraction (totalling 0.4 FTE) to identify individual communication systems as identified by school team. This additional engagement will include provision of mentoring, coaching and strategies for teachers in developing individualised communication systems.	\$ 23 447
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Nicholas Alexander
Principal
Palmview State Special School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**