

PALMVIEW STATE SPECIAL SCHOOL

NEWSLETTER

Edition 7 / Friday 29 October 2021

PRINCIPAL'S REPORT



Before we could blink we have reached term 4 of our first year at Palmview State Special School. Our students and staff continue to make me proud how they have got straight back into learning and connecting with each other. As is always the case term 4 will be a very busy time for the school with prep transitions and celebrating a wonderful first year at PSSS.

We have been very lucky to have our school review completed by the Department in week four. This is a valuable process for our school that will help shape the direction of the school for the next 4 years. Thank you to the families who took the time to speak to Laurelle, Bert or Renae over the two days. The executive summary of the review will be uploaded onto the school website in a few weeks once we receive it from the review team. I encourage you to read it and ask any questions about the process.

Term 4 has also brought swimming, Ditto Bravehearts and Day for Daniel. Thank you to all who have participated in these activities and special thanks to the staff for providing these opportunities. It is great to see our children engaged in learning.

Our P&C have just launched the Palmview Wine Drive (further information in the newsletter) as a big fundraiser for the year. The bottles will have a special label on it to celebrate our first year at Palmview. Please get behind our small band of parent volunteers who support the school.

Looking into 2022 we are continuing to grow. From initial conversations with families, prep enrolments we will be looking at starting next year with at least 55 students. This has meant we have nearly double in size over 12 months. I will expect us to continue to grow steadily over the next few years as the area around the school develops too.

The final five weeks will go by in a flash. I thank you all for your continued support of the school and your child's learning.

I look forward to touching base with you all soon.

Nicholas Alexander

Principal

DEPUTY PRINCIPAL'S REPORT



Trust



Connect



Grow



Hi Everyone! I hope you have all had a great start to term 4. Can you believe we are heading towards the end of the year already??

POSITIVE BEHAVIOUR FOR LEARNING (PBL)

Since the last newsletter, we have continued working to develop our key PBL school practices. This looks like the team meeting, reviewing all of our systems and practices and tweaking our processes to ensure they meet the needs of our students.

Some exciting outcomes came from the last team review. These include:

- Adjustments to the language we use when referring to our Values of Trust, Connect, Grow –

We TRUST you to make good choices.

We CONNECT when we are a good school mate.

We GROW when we try our best.

The aim is to develop consistent practices and understanding across the school. Our hope is to expose every student to this key language and then teach the expected behaviours using a differentiated approach throughout the school.

Coming up in 2022:

- PBL signage across the school to support instruction
- PBL stamps to support our acknowledgement system
- PBL key ring to support our staff in addressing inappropriate behaviour in a positive manner

Day for Daniel



A massive thanks to all of those that supported our Day for Daniel on Thursday the 28th of October! The Daniel Morcombe Foundation have provided an amazing resource over the years in promoting Child Safety. We were very proud to see our students dressed in red to support this event.

Events Coming up in Term 4:

- World Teacher Day – Friday 29th of October
- End of Year School Concert – Wednesday 8th December
- PBL Celebration Day (Free Dress Day) – Thursday 9th December
- End of term – Friday the 10th December

Have a great month everyone!

Regards,

Chrissie

Deputy Principal

NEWS FROM HEAD OF CURRICULUM



Dear Parents/Carers and Families,

We are half way through the term and students are working hard on their units of work, with staff collecting evidence of learning ready for reporting. To recap, this semester students across the school have been focusing on: -

EARLY YEARS Contexts for Learning	English Imaginative and informative texts	Maths Location, chance and data.	Science (Chemical) Everyday materials can be changed for particular purposes e.g. during play.	Design and Technology Developing new meanings for objects and actions during play.	HPE Practicing strategies when feeling unsafe and participating in activities within the community.	Music and Drama Responding to music from different cultures and exploring dramatic play.
PRIMARY YEARS Contexts for Learning	English Informative and persuasive texts.	Maths Location, chance and data.	Science (Chemical) Materials affect the management of waste or can lead to pollution.	Design and Technology Some materials affect the way people live e.g. parks, an arts facility or garbage collection.	HPE Researching health information sources and how places can influence personal and community health and wellbeing.	Music and Drama Music from different social, cultural or historical contexts and exploring characters, situations and imagined feelings.
JUNIOR SECONDARY Contexts for Learning	English Coverage of a range of news media texts.	Maths Location, chance and data.	Science (Chemical) Solids, liquids and gases) can be explained due to temperature changes.	Design and Technology Produce designed solutions e.g. choice of building materials.	HPE Basic first-aid principles and strategies and connecting to environments to promote health and wellbeing.	Music and Drama Music from different eras and dramatic action and symbolism in drama.

In amongst this extensive learning, many students across the school have been attending swimming lessons. I can't even begin to convey how much the students have been enjoying these excursions. Our sincere thanks to those wonderful parents who have been able to provide help and support at the swimming pool this year.

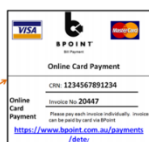
Until next time, yours in learning
Babs (Head of Department Curriculum)

FINANCE REPORT



Dear Parents/Caregivers

Thanks to those that have paid for swimming and SRS. Just a reminder that both your Student Resource Scheme (SRS) and swimming fees are due. If you are still wishing to pay for the SRS and have not yet received an invoice, please contact Kylie Brennan on 07 5431 5555. Statements have been mailed home for any outstanding invoices. Please note that we also have payments plans available.

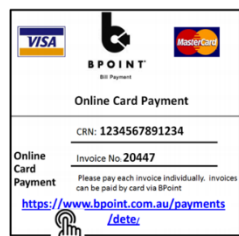


Customers can click on the BPOINT link at the bottom of the invoice

Kind regards

Kylie Brennan

Business Manager



The BPOINT **Web Link** at the bottom of the invoice is hyperlinked with information from the invoice. Once the customer clicks on the link the BPOINT page opens up and pre-fills all the required information.



Please drive slow on school campus at all times during the day!!

NEWS FROM THE KOALA CLASS

Koalas have had a busy start to term 4! Students have been engaging in the English curriculum by learning about imaginative and informative texts and choosing preferred texts to read in class. We have also had our reading buddies visit and share stories with their younger peers. It is so great to see older and younger students connect through books. Other highlights have been swimming and the Braveheart Child Protection Show.



JP1 Claudia & Ange

NEWS FROM THE PLATYPUS CLASS

Term four has certainly proved to be a busy one so far. Students have continued with their learning of informative and imaginative texts for our English curriculum which has been linked strongly to others areas of the curriculum like mathematics and science with a focus on location words like under, over, through, between etc.

Swimming has been very popular amongst the students. The lessons have been full of songs, games and trying new things.



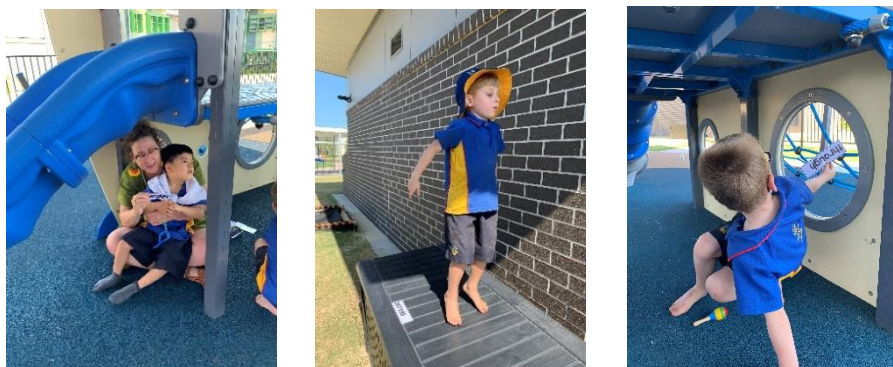
JP2 Olivia & Maree

NEWS FROM THE CROCODILES CLASS

We have well and truly hit term 4 at full speed. Everyone in the Crocodile Class have been enjoying our imaginative text Rosie's Walk. There has been lots of exploration of the small world play scape of the story with Rosie and the Fox being relocated to lots of different "scenes" in the story. The haystack has been a class favourite as has the fence. The silly fox sure gets himself into some hairy situations and the boys find it hilarious when the bag of flour drops on him in the animated version of the story.



We have continued to explore Transformation and Location in Maths talking about all the words that indicate position. We took photos of lots of different locations in the playground. Going UNDER the fort and ACROSS the bridge were favourites.



The Crocodiles are well named as they all love being in the water and swimming has been an awesome adventure for all of us. Everyone is always super keen to get in the water and has lots of fun during lessons.



Megan & Naomi JP4

NEWS FROM THE WOMBAT CLASS



Welcome to the newest two members of the wombat team – Ever and Aurora!!

This term we have dived head first into swimming and are loving it!! In science we have been looking at how materials can change and have started with some experiments using water, spaghetti, chocolate and popcorn.



JP3 Carly, Babs & Shirley

NEWS FROM THE KANGAROO CLASS

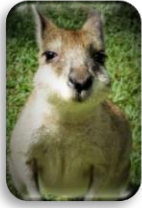


The Kangaroos have really enjoyed swimming lessons the last few weeks. We have been practicing blowing bubbles, floating, kicking our legs, pushing from the wall, diving under the water and big arm movements. We especially enjoy playing in the water park before our lesson. Check out the big bucket of water splashing! This week we have been learning about how to be safe and what to do if we don't feel safe. Ditto the Lion taught us how to say "no" and to "tell someone you trust". The fluffy Lion mascot was a winner!



P1 Alice & Lana

NEWS FROM THE WALLABY CLASS



Hi.

Here in the most salubrious classroom in the school, it has been a tough few weeks. Well, not really.

We've been doing swimming and some other things to do with schoolwork, like math, writing, science and design technologies stuff... Meh... swimming is AWESOME!

Seriously though, we make authentic links to our learning whilst at the pool.

For example, here we have Aaron engaging in an onsite quality control testing procedure of water pressure systems, whilst measuring the potential volumetric capacity of his mouth, linking this experience to our Key Learning Area (KLA), of Math.

Below, we have Eli making real-life connections to properties of materials (*which we are studying in Science*).

Wearing his over-engineered Teflon-infused wet shirt, he rushes through a highly pressurised tunnel of (*simulated*), highly toxic liquid being expelled at high pressure from green tubes of doom in order to test its effectiveness and report back to the class, hopefully without injury. (*Please note the additional PPE of eye protection and Kevlar shorts – safety shoes were optional for this experiment....*)

Have you ever seen the movie **The Incredibles**? Well, if you have, you'll know Dash, and our very own Kalan is him.

Here, Kalan demonstrates the effectiveness of Speed vs Time, narrowly yet confidently demonstrating his ability to escape a liquid avalanche of glacial proportions being dumped upon him. In a direct connection to our Literacy, we have a term of reference for this; "*When the Kalan moves, lightning stands still... Old Jungle Saying*".

Flexibility in classroom communication protocols and working with alternative pathways of effectively conveying a message to peers forms a deeply inherent part of our team in the Wallaby's room. In this example, Erin demonstrates impressive flexibility in her thinking whilst being immersed in a highly stressful environment. Remaining cool, calm and in control, she captures the attention of the instructor and communicates her frustration of her peer's pool noodle non-conformance, by initiating a highly effective non-verbal strategy explicitly taught within our room which we call "*the facepalm*".



Back at the ranch, our Ryan holds the company line and runs interference on relentless waves of curriculum expectations for and on behalf of his classmates in their absence. Here, the lad works tirelessly to uphold the expectation of school-based learning for his entire class with such exceptional focus, we feel he may have a future in photography.

Ryan's talent for puzzle solving is truly uncanny, and we have an unspoken law that nobody shall dare interrupt him whilst he painstakingly solves any word puzzle placed before him...in case there are some cross words...



Have a great week, and until next time, *Continue to be Awesome* – The Wobblers.

NEWS FROM THE EMU CLASS



How to make a Scarecrow

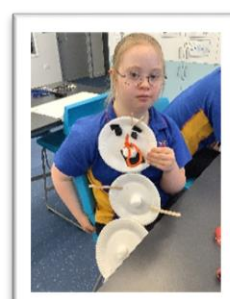
In Science and Technology, the Emu's have been studying different materials. We have been describing and sorting objects by their properties. We have explored the difference between natural and processed materials and what that means for the environment. This information has been used to help us design a number of projects throughout the semester, including; designing a parachute, designing a hat and making a Scarecrow for the Kitchen Garden. Before deciding on what material, we would use to stuff our Scarecrow, we tested that it was waterproof and would be suitable for the outdoors. We also chose a product that was natural and would be good for the environment. The photographs below, show some of the steps involved in making our Scarecrow.

Julie & Leanne

NEWS FROM THE BOTTLEBRUSH CLASS



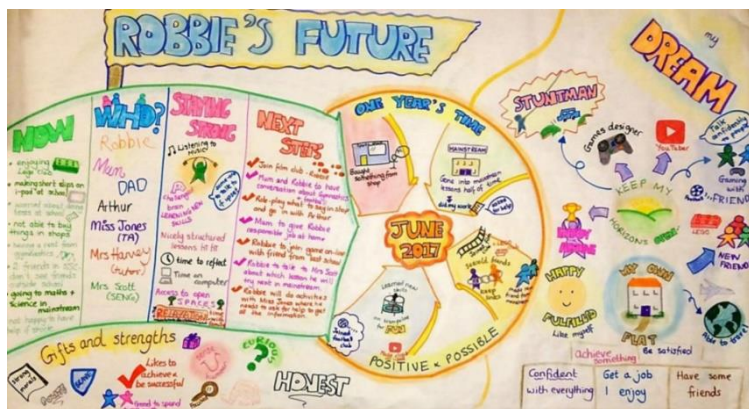
Bottlebrush class have been busy designing and producing some extraordinary items as part of their curriculum-based subject, Design and Technology. Students followed the Palmview State Special School values of Trust, Connect and Grow and designed items that our mascots could sit in and be carried in. It was great to see the students thinking about the 'how' and wondering how the items could be made better. Students also designed and made a character using different materials.



Students participated in their first swimming lessons for PSSS. Bottlebrush students have enjoyed the lessons and time spent at Cotton Tree Pool. After our swimming lessons all the students enjoyed some quality social time spent in the shade of the trees, eating lunch together. Ms Louise & Ms Ash



NEWS FROM THE WARATAH CLASS



Over the past couple of weeks our year 10 students have worked with their parents, school staff and Parent 2 Parent to complete a P.A.T.H plan. The PATH is designed to set life goals for young people with a disability, it stands for Planning Alternative Tomorrows with Hope.

We use some of the information in the PATH to create our Senior Education Training (SET) plans later in the term and the SET then identifies the goals and planning foundation for Year 11 and 12.

Parents Jo and Grant had this to say about Emma's PATH meeting:

"The PATH process was wonderful. It has helped us to create a clear picture of what Emma can achieve and a step-by-step process of achieving her goals. We also received some great tips and ideas for community programs that could support her. It was a very worthwhile meeting"

We have an upcoming Senior School at Palmview information session on Thursday the 18th November we look forward to seeing as many Waratah families here as possible.

Christine, Chrissy & Cheyenne

MUSIC CREATIVE ARTS NEWS



Creative Arts News

Hello.

This term in Creative Arts, students are preparing and practicing hard for the Palmview Learning Community End of Year Concert. It will be a great way to finish the school year and super exciting.

The concert will be held at the Palmview Primary School Hall on Wednesday the 8th of December at approx. 5:30pm (time yet to be finalised).

On the night of the concert may I please ask that your student wears a shirt the colour of their house, either yellow, blue or red with black bottoms. If you are unsure of what house your student is in, please let me know and I will get that information to you.

It will be great to see as many Palmview Special School families there as possible to help celebrate the awesome efforts of our students.

Thanks, Ms Alethea.



P&C NEWS



Palmview State Special School's WINE DRIVE 2021

It's the time of year that we are all starting to think about winding down and making preparations for Christmas and end of year celebrations, so just a reminder to get your wine orders in before 14 November so you don't miss out on delivery before Christmas. Not only will you have some tasty wines to help celebrate the end of year, but it's a great way to support the school and take care of your Christmas presents all in one go. Please complete the attached order form that was emailed to you or if you wish to purchase fewer than six bottles and return to school with the correct money by Friday 12 November 2021, or visit <https://prospectwines.com.au/product/palmview-state-special-school/> to order a minimum of 6 bottles by Sunday 14 November 2021.

We are also working towards some fun additions to the End of Year Concert and can't wait to see our students on stage showing off how amazing they all are.

With 2022 edging ever closer we are starting to plan some exciting social and fundraising events for the year ahead. If you would like to be involved in this process and/or would like to help out next year, we would be very grateful. Each individual contribution is extremely valuable, no matter how little you think it may be, and we would love to have you on board.

Stay tuned for details about our social get together for November, hope to see you there.

Thank you, your support is greatly appreciated.

Kristen Holland
P&C President

UNIFORM SHOP

UNIFORM UPDATE - Including appointments for 2022.

Parents and carers of enrolled students can purchase uniforms in person or online.

Online Orders: <https://palmview.uniform.net.au/palmview-special-school.html>

Store Attendant: Leanne Bayntun Email: palmview@seaborne.com.au

Phone: 5231 5202 (please leave a message outside opening hours)

1.30pm-4.00pm Tuesday and Wednesday

8.00am-10.30am Thursday

The uniform shop is closed on public holidays and during term breaks.

2022 Uniform Fitting/Ordering Appointments

Families are now able to book uniform fitting/ordering appointments with the Seaborne team via the booksteam website - <https://booksteam.com/seaborne>

The uniform shop will be open for collections of pre-ordered uniforms Tuesday 18 January and will be open for new purchases Wednesday 19 and Thursday 20 January 2022.

play group



Hopefully you will have seen all of the Facebook posts on the new Palmview Learning Community Inclusive Playgroup. If not, have a quick look and see all of our new and beautiful resources that have been kindly donated by our amazing community.

Playgroup will continue to run into next semester so if you know of a family who might be interested, please share. We currently run on Mondays and Tuesdays from 9:30am to 11:30am. Here is the link to our Playgroup Facebook page.

https://www.facebook.com/Palmview-Playgroup-110533854565600/?ref=pages_you_manage

Every day counts.



If your child is away please ring the office on 5231 5555 to advise of absence and reason thank you

DATES TO REMEMBER

November 11	Remembrance Day
November 18	Senior School at Palmview information session (more information to come)
December 8	PLC End of Year Concert
December 9	PBL Celebration Day (Free Dress Day)
December 10	Last Day of School

