

Developing a culture of Trust:

| | Targets | RO | S1 | S2 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|----|----|
| <ul style="list-style-type: none"> Positive Culture for Learning <ul style="list-style-type: none"> Development & enactment of school vision that can be articulated by staff, students & parents | <ul style="list-style-type: none"> Develop whole school Palmview way of working aligned with values of Trust, Connect, Grow Align strategic school documents with school values | Principal & DP | | |
| <ul style="list-style-type: none"> Develop a shared understanding of PBL and Wellbeing <ul style="list-style-type: none"> Build teacher understanding of PBL Implement Tier 1 universal strategies into the school | <ul style="list-style-type: none"> At least 80% of staff can articulate PBL processes as measure through SET, ESB surveys 95% of students engaged in Tier 1 PBL systems | Principal & DP | | |
| <ul style="list-style-type: none"> Positive Culture for the Community <ul style="list-style-type: none"> Create processes in collaboration with community to support staff & student wellbeing** | <ul style="list-style-type: none"> Develop a shared framework for whole PSSS community wellbeing | Principal & DP | | |

Connecting students and community:

| | Targets | RO | S1 | S2 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|----|----|
| <ul style="list-style-type: none"> Communication for students <ul style="list-style-type: none"> All students have a communication profile | <ul style="list-style-type: none"> All identified students have access to appropriate AAC systems All students have a completed communication profile | Principal & SPLT | | |
| <ul style="list-style-type: none"> Communication for Staff & Community <ul style="list-style-type: none"> All staff develop capability to use AAC devices | <ul style="list-style-type: none"> All staff modelling the basic functions of AAC Parents exposed to the function of AAC | Principal & SPLT | | |
| <ul style="list-style-type: none"> Communication and success for the future <ul style="list-style-type: none"> Implementation of school wide quality eLearning across the school | <ul style="list-style-type: none"> All students to have access to 1:1 device All staff are exposed to PLC Steam teacher to develop capability | Principal | | |

Development of capability to Grow:


| | Targets | RO | S1 | S2 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----|----|
| <ul style="list-style-type: none"> Promote quality delivery of the Australian Curriculum <ul style="list-style-type: none"> All teachers to complete M1-4 moderation in English** | <ul style="list-style-type: none"> All teachers complete M1-4 moderation All students have the opportunity to achieve an A in English All parents invited to learning meetings | Principal & HOD-C | | |
| <ul style="list-style-type: none"> Shared understanding of the purpose of data <ul style="list-style-type: none"> Consistent and shared approach to data** | <ul style="list-style-type: none"> All students have clear data sets with purpose linked to AC Engagement in NCR CoP of Clarity (Sharrett) Introduce curriculum goals with students | Principal & HOD-C | | |
| <ul style="list-style-type: none"> Effective pedagogy implementation <ul style="list-style-type: none"> All staff to implement Comprehensive Literacy strategy | <ul style="list-style-type: none"> Comprehensive literacy implemented with a focus on writing All students exposed to Comprehensive Literacy | Principal, HOD-C, DP | | |

Governance

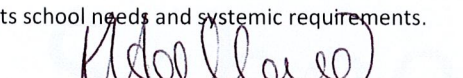
| | Targets | RO | S1 | S2 |
|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----|----|
| <ul style="list-style-type: none"> HR <ul style="list-style-type: none"> Future school planning for growth** | <ul style="list-style-type: none"> Recruitment plan developed in conjunction with regional HR Induction processes developed for staff | Principal | | |

Endorsement

This Plan was developed in consultation with the school community and meets school needs and systemic requirements.



Principal



P and C / School Council



Assistant Regional Director

**** Denotes alignment with NCR priorities**